

**План – конспект открытого урока
по английскому языку**

Тема урока: "Celebrating Christmas"

Форма работы: фронтальная, групповая, индивидуальная

Учебная группа: обучающиеся 7 класса

Учебник: К.И. Кауфман, М.Ю.Кауфман «Счастливый английский.ру», изд. ТИТУЛ, 2009

Сюжетная линия: Традиции Великобритании

Цель урока: совершенствование речевых умений в рамках темы "Традиции Великобритании", повышение интереса обучающихся к культуре изучаемого языка.

Сопутствующие задачи:

- **Познавательный аспект:** знакомство обучающихся с традициями празднования Рождества в Великобритании, Европе и США.
- **Воспитательный аспект:** воспитание ценностного отношения к родной культуре и истории через познание культуры стран изучаемого языка, привитие этикета межличностного общения.
- **Развивающий аспект:** развитие и поддержка устойчивого интереса к английскому языку, речевой культуре и культуре общения друг с другом; развитие логического мышления, памяти, внимательности; развитие личности обучающихся через знакомство с историей, традициями страны изучаемого языка; стимулирование самостоятельности обучающихся, а также активности и любознательности.
- **Учебный аспект:** интегрированный урок: совершенствование речевых умений, совершенствование навыков аудирования, умения работать с информацией, совершенствование навыков устной монологической речи обучающихся.

Речевой материал: лексика по теме "Праздники", этикетные фразы

Оснащение: мультимедийный проектор, интерактивная доска, раздаточный материал, видео - и аудиоматериалы по теме урока.

CELEBRATING CHRISTMAS

1. GREETINGS.

Good morning, ladies and gentlemen! Glad to see you! Take your seats, please! I hope that you feel wonderful, because, first, it's Saturday, and second, we will have an unusual lesson today.

2. INTRODUCTION

And who can tell me what our lesson will be devoted to?

Excellent, you are absolutely right! Today we'll speak about Christmas – a beautiful holiday which is loved by children and adults. All the tasks will be connected with Christmas. We'll also repeat grammatical constructions, articles and phrasal verbs. Don't forget to use the expressions and words we have learned. I hope you'll enjoy our English lesson. Please, be active, sociable and friendly to each other. Let's start!

3. PHONETIC WORK

I think it would be better to start the game. Your task is to say the Christmas tongue – twister as quickly and as well as you can. Your tongue – twisters: **(сначала скороговорки проговаривает учитель, потом все обучающиеся вместе, затем по одному; текст скороговорки представлен на слайде)**

Santa's sleigh slides on slick snow.

Tiny Timmy trims the tall tree with tinsel.

Bobby brings bright bells.

Chilly chipper children cheerfully chant.

Good work! Thank you!

4. STATING THE AIMS

All people like holidays. What holiday do you like most of all?

- New Year's Day, Christmas, Easter, Birthday and so on.

Christmas is the most favourite holiday in Great Britain, the USA and Europe. People in Russia as well as you also like Christmas.

- When is Christmas celebrated in Russia?

- What Russian Christmas traditions do you know?

You are absolutely right! And today we are going to speak about **British Christmas traditions, the symbols of Christmas and the way of celebrating Christmas in Great Britain, the USA and Europe.**

5. LISTENING

The first thing that we should know about this holiday is the roots of this holiday, the history. Now you will listen to a short story about Christmas and then you are to answer the question: Where does the Christmas story come from? (**использование аудиозаписи**)

Christmas is the main public holiday in Britain and the US. This day is held on December 25th in honour of the birth of Jesus Christ. People often see it as a time of merry-making and present giving. Christmas is a religious holiday, when Christians celebrate the birth of Jesus Christ. The Christmas story comes from the Bible. An Angel appeared to shepherds and told them that a Savior had been born to Mary and Joseph in a stable in Bethlehem. The Wise Men followed a star until it led them to Jesus. The Wise Men gave Jesus many gifts. So it is a tradition to give presents on Christmas Day. Another tradition is to put a star on the top of Christmas tree.

- So, where does the Christmas story come from?
- When is Christmas celebrated in Britain and the USA?
- What two Christmas traditions were mentioned in the story?

Wonderful! You were very attentive!

6. READING

As I told you, there are a lot of Christmas traditions in Great Britain, the USA and Europe. We've already learnt two of them. We have found it out, that Christmas is the most important, the most meaningful holiday in some countries. But to learn more about traditions and to understand we should know the symbols of Christmas.

- Do you know some of them?

Now you are to work in pairs. You'll get cards with a short text - every pair gets its own card with a small table. After reading you are to fill all necessary information about Christmas symbols in the table. You will have 5 minutes to do the task. (**текст на карточках**)

*On Christmas families are usually spend the day opening their **presents** which are often piled around the Christmas tree decorated with tinsel, candles, baubles, and fairy lights. The most beautiful Christmas tree is in the centre of London in Trafalgar Square. This is a present from the people of Norway to people of Great Britain. All houses are beautifully decorated. **Holly** and **mistletoe** are used to decorate the house. They put branches of holly and mistletoe over the doors.*

*The most important meal is Christmas dinner. At the start of the meal, British people often pull a **cracker**, which contains a small toy, a paper hat, and a joke. The typical meal nowadays consists of **turkey** with potatoes and other vegetables such as carrots and sprouts.*

*In Britain the dinner is followed by **Christmas pudding** – a sweet pudding containing a lot of dried fruit and often covered with burning brandy. Other traditional foods in Britain include **Christmas cake** – a cake containing a lot of dried fruit and usually having a covering of icing (hard sugar) made to be eaten at Christmas, and mince pies. Traditionally a coin is put into the pudding. It brings luck to a person who finds it. People sometimes go **carol singing**, which means singing carols in the street, outside people's houses.*

*There is a tradition that children should put a long sock called a **Christmas stocking** at the end of their bed or by the chimney or hang it by the fireplace so that Santa Claus will fill it with presents. Tangerines or nuts are often put into the stockings. Santa Claus is supposed to visit each house on Christmas Eve by climbing down the **chimney**.*

***Santa Claus**, also called **Santa**, **Father Christmas** (in Britain), or **Kriss Kringle** (in America) is an imaginary old man in red clothes and with a long white beard. Santa Claus is supposed to visit each house on Christmas Eve by climbing down the chimney. He is also supposed to fly about the sky in a sleigh, pulled by **reindeer**.*

Symbol	What is special about it?
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(Картинки - символы изображены на ИД, учащиеся парами называют символы, которые они выбрали из текста, находят соответствующее изображение, соединяют их друг с другом, затем проговаривают, что особенного в этом символе Рождества и какие традиции связаны с этим символом)

And now I must be convinced, that you got up some important things. You are to answer my questions, using the text on your cards.

- What is the typical image of Father Christmas?
- What is the name of the small plant with white berries that is put above doors in the UK at Christmas?
- What is the name of the Holy Book?

7. LISTENING:

By the way do you know what song people sing on this holiday? It is the most popular song on Christmas days.

- That's it! It's the song called "Jingle bells". This song brings us the cheerful spirit of holiday.

(Учащиеся сначала слушают песню, следят за произношением, а потом поют ее. Слова песни выведены на экран)

<p>Dashing through the snow, in a one-horse open sleigh Over the fields we go, laughing all the way; Bells on bob-tail ring, making spirits bright What fun it is to ride and sing a sleighing song tonight (Chorus) Jingle bells, jingle bells, jingle all the way! O what fun it is to ride in a one-horse open sleigh Jingle bells, jingle bells, jingle all the way! O what fun it is to ride in a one-horse open sleigh</p>
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Oh, that's lovely! Thank you.

8. SPEAKING:

So, you see that our traditions of celebrating Christmas are different in most cases. Let's enumerate them, filling in the table.

Russian traditions of celebrating Christmas	British traditions of celebrating Christmas
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- Чего же в наших традициях больше: сходств или различий?
- Could you tell me now what Christmas means to you?
- What you like or dislike to do on Christmas?
- You are welcome to use your own facts to express your viewpoints. Look at the table. The following questions will help you:

1. *How do you celebrate Christmas in your family?*
2. *How do you like to spend winter holidays with your family?*
3. *What gifts do you usually prepare for your friends and relatives?*
4. *Do you make resolutions? Do you think you will keep the resolutions?*
5. *Do you enjoy making greetings cards to their friends and family?*

- In my opinion...*
From my point of view
It seems to me
There is no doubt
First of all....
Because I'm fond of
It's important for me
Then...

9. INTERACTIVE GAME "THE SACK OF SANTA CLAUSE" (OPTIONAL)

In the puzzle, find and circle the 12 hidden holiday words listed on Santa's sack. The words go across, up, down, and diagonally in the puzzle. All words have been already mentioned at our lesson.

H	C	H	A	P	P	Y	Y	B	A	L
A	A	X	M	S	R	L	W	T	Z	C
T	R	N	D	E	I	E	R	R	Q	H
N	O	E	U	M	R	E	S	E	C	R
A	L	U	A	K	B	R	A	E	A	I
S	Z	F	N	M	K	G	Y	D	N	S
C	E	L	E	B	R	A	T	E	D	T
A	Q	C	A	A	L	V	H	O	L	M
R	E	W	T	P	A	H	A	R	E	A
D	E	C	O	R	S	T	I	O	N	S

S	R	E	I	N	D	E	E	R	X	O
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10. ROUND – UP

- What have you learned about Christmas traditions in Britain and the USA?
- What part of the lesson did you like best?
- I like your active work at the lesson. You are really attentive and very curious. We achieved all our aims: we have got to know Christmas traditions all over the world. Your marks are...
- And now your homework. Please write a text about how you celebrate Christmas in your family, using the words and expressions from the table you filled in.

(В конце урока учащимся предлагается оценить своё настроение после урока, нарисовав улыбающийся или грустный ротик на смайликах на плакате).